

English:



We will be looking at stories. During the first few weeks, we are going to read the story of Beowulf and write descriptions about some of the characters. We will be working on using interesting vocabulary and speech.

Maths:



In maths, we will be learning how to convert between different units of time, for example: hours to minutes. We are going to learn how to plot co-ordinates on a grid to create shapes.

Year 4's Spring 2 topic is:

History:

We are going to be learning about the Anglo-Saxons. We will research how they lived and discuss why they invaded the country.

Anglo-Saxons



Science:

We will be learning about living things and habitats. Our focus will be on insects and we are going to work out how to classify them into different groups.

Art:

In art, we will be looking at patterns in nature. Using the school grounds, we will sketch from observations made.



P.E. days:



- Our P.E. days are Tuesday and Thursday.
- Please ensure that children have the correct P.E. kit. (Yellow t-shirt, black shorts/leggings and plimsolls/trainers. When the weather is cold, sweatshirts and tracksuit bottoms may be worn.)
- In outdoor P.E., we are going to be playing invasion games, for example tag rugby. In indoor P.E., our focus is balance.

Homework:

- Spellings are given out on a Monday and are tested the following Monday. A copy is stuck into the reading diaries so that they can be practised at home.
- Maths challenge cards should be practised at home and brought into school each day.
- English and Maths homework is given out on a Wednesday and is due back in school on Monday.



Children should be reading at home at least 3 times a week. Their reading diary must be signed by an adult each time they have read.

R.E.:



Our big idea is symbols. We will be looking specifically at the symbol of the empty cross. We will consider what it means to us and what it means to Christians.

Class Assembly:

Year 4's class assembly will be on Friday 9th March at 9:10am.

More information will follow.