



## **Medina Primary School Remote Education Provision: Information for Parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire year groups or (bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: What is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

Teachers will assemble work which is closely related to the week's learning as resourcefully as possible and post on either our usual platforms – Google Classroom or Tapestry (YR) or on the school website.

Parents will be notified via text, MyEd, Facebook and email giving details of how work can be accessed.

After two days of a bubble being asked to learn from home, the school's planned remote learning 'timetable' will be in place and children will be able to access learning set by the teacher via Google Classroom or Tapestry

### **Following the first few day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have made some adaptations in some subjects. For example, in Music KS2 pupils still receive a weekly lesson but in order to ensure accessibility, pupils will learn body percussion rather than ukuleles, as they would in school.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

3 hours a day for pupils in EYFS and KS1

4 hours a day for pupils in KS2

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

- Pupils in years 1 -6 will have learning posted on their Google Classroom by 9.30 each day
- Pupils in YR will have their learning posted on Tapestry by 9.30 each day
- If you are unsure how to access your child's Google Classroom or Tapestry account, please email the child's class teacher e.g. year1@medina.portsmouth.sch.uk

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education.

- If you do not have a suitable piece of technology for your child to access Google Classroom or Tapestry please let your child's class teacher know or phone the school office.
- Laptops will be made available, should there be enough stock in school. On collection, parents will be required to sign an agreement. This is not a financial agreement but agreeing to the rules of loaning the device.
- Packs of work will be made available
- Exercise books are available if requested
- Other equipment e.g. Maths resources, pens, pencils are available, if requested
- If you have difficulties with internet connection, inform the class teacher and/or the school office.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely

- Recorded and live lessons (Recorded by teachers, Live lessons with teachers and Music specialists, Oak Academy, BBC Bitesize, White Rose Maths)
- Commercially available websites such as Times Table Rockstars, Education City, Reading Plus.
- RWInc recorded lessons on YouTube for EYFS and KS1
- Printed paper packs produced by teachers, if these are required.

### Additional Provision

- Story time with class teacher or TA
- Google Meets – opportunity to register and socialise with class mates
- Assemblies

## **Engagement and Feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Children will be set learning by their class teacher every day and the expectation is that children will engage daily.
- Parenting support is expected, however we completely understand that home schooling can be difficult, for example with 2/3 children, disengagement or with a parent working from home. If you would like support with your child's home learning, initially send an email message to the class teacher to seek a way forward.

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers and TAs will be daily monitoring Google Classroom and Tapestry
- Teachers will be monitoring engagement on Reading Plus and Times Table Rockstars
- Should a child not be engaging the teacher will contact the parent to discuss a way forward. If work continues not to be completed, the head teacher will be informed. If contact with the parents cannot be made and no work is submitted the head teacher will phone and then hand deliver a letter to the pupil's home address. If contact is still not made, then the Local Authority and Early Help will be informed.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole class feedback or quizzes marked automatically. Our approach to feeding back on pupils' work is as follows:

- Individual feedback is given to via Google Classroom or Tapestry. Maths and English work will be responded to daily as per our 'Feedback Policy.'
- When work is submitted by email, feedback will be communicated by the same method.
- If work packs are given to children, they must be returned to school and will be marked in accordance with our feedback policy and returned to the child either in person (if appropriate) or via email or phone.
- Discussions during weekly phone calls.

### **Additional Support for pupils with particular needs**

#### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Inclusion lead will work closely with those families who require additional support.
- Where appropriate pupils will receive individual and/or differentiated work.
- Phone calls and emails with the class teacher.
- Where appropriate interventions such as SALT to take place via Zoom/Google Meet

#### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- Children who are self-isolating will be provided with daily learning as described above and where possible, matching the in class learning.