

Review of expenditure 2019-2020

1. Review of expenditure			
Previous Academic Year		2019-2020	
i. Quality of teaching for all			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
<p>The quality of education is good for all pupils including pupil premium</p> <p>The curriculum in Reception meets all pupils' needs, enabling those with low attainment to catch up.</p> <p>Pupils want to write – they know how to be good writers by editing their work to make it appeal to their audience.</p>	<p>Developing curriculum leaders</p>	<p>Due to Covid 19 and school shut down impact limited and largely unmeasured.</p> <p>Whole school curriculum intent written.</p> <p>Subject intents aligned to this whole school intent and written in all subjects.</p> <p>Subject progression guidance written in 9/11 subjects.</p> <p>55% of PP pupils took part in at least one extracurricular activity – Dec 19.</p> <p>CPD given on editing secretarial skills further work needed.</p>	<p>We will continue with this approach.</p> <p>During the school closure, and in line with Government policy additional technology was provided to enable access to learning.</p> <p>We have explored various remote learning platforms and, in case of further closures, we have decided to use Google Classroom, going forward.</p> <p>We have also used the closure / partial closure to review progression for all, using an adviser as a critical friend, buying a MFL /PSHE curriculum, and joining some subject associations. Implementing these actions will take us forward into 2020/21 for the benefit of disadvantaged and all pupils.</p>
Total Budget			£10,000

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ii. Targeted support			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Disadvantaged pupils make expected or better progress from starting points. Identified pupils catch up quickly, including the most able disadvantaged pupils.	Identify pupil premium pupils who fall into either the lowest 20% or are more able. Teachers use personalised teaching & learning plans.	Pupils identified but covid 19 and subsequent school closure meant impact is unreliable.	To support pupils on their return to school we will modify our approach and use group learning plans.
	Year 6 booster Maths teacher for small groups and part-fund TAs to teach interventions.	Early indications – Dec 10 showed that pupils were on track to make accelerated progress. Overall, data shows that 95% of Y6 PP made expected or better progress.	Due to covid restrictions we will not continue with this approach. We will continue to use targeted teaching and put greater efforts into literacy where differences are stark.
	Interventions (including before school) with follow up to ensure impact over time.	Pupils who undertook Better Reading made accelerated progress with their reading fluency. School closure meant progress overtime could not be measured. Early indications (Sept 20) are that some pupils have maintained this fluency.	We will continue with this approach. Data shows that differences in progress between mathematics and reading/writing remain evident.
	Pupils practise reading and writing skills through regular reading with a trained adult and a writer's workshop.	This action did not take place.	We will not continue with this approach.

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	Use good practise from identified early years settings.	Early indications showed 1 pupil from a very low starting point to be on track for good progress – Dec 19. Impact limited due to school closure,	We will continue with this approach.
Total Budget			£33,860
iii. Other approaches			
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)
Pupils are ready to learn at the start of the day	Breakfast club	0 incident reports in AM for pupils who regularly attend breakfast club – Dec 19	Approach to continue, adapted to comply with covid safety. During the partial closure, teachers kept in touch with disadvantaged and vulnerable families by regular phone calls.
Pupils attend well (attendance 96%+)	Pastoral support – Pupil premium pupils whose attendance falls below 96% will be set an attendance target	Impact not reliable, and so not measured, due to Covid and subsequent school closure	For Autumn term 20 we have developed plans to work with families to ensure pupils return to school post lock down.
Total Budget			£35,000