

Pupil premium strategy statement

School overview

Metric	Data
School name	Medina Primary School
Pupils in school	208
Proportion of disadvantaged pupils	33%
Pupil premium allocation this academic year	£91,460
Academic year or years covered by statement	2021-2022
Publish date	September 2021
Review date	July 2022
Statement authorised by	H Payne
Pupil premium lead	R Hammerton
Governor lead	S Chambers

Disadvantaged pupil progress scores for 2019

Measure	2019 Score
Reading	+4.2
Writing	-3.3
Maths	-0.1

Strategy aims for disadvantaged pupils

Measure	2019 Score
Meeting expected standard at KS2	50%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Develop pupils early reading and writing skills and ensure strong progress through KS2
Priority 2	Develop curriculum in Reception so that pupils with low attainment catch up
Barriers to learning these priorities address	Diminish the difference between disadvantaged and other pupils
Projected spending	£30,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve positive progress score in KS2 reading	July 22
Progress in Writing	Achieve national average progress score in KS2 writing	July 22
Progress in Mathematics	Achieve positive progress score in KS2 maths	July 22
Phonics	Achieve national average expected standard (or better) in phonics screening check	July 22
Other	Improve attendance of disadvantaged pupils to at least 96%	July 22

Targeted academic support for current academic year

Measure	Activity
Priority 1	Through implementation of the new EYFS curriculum, increase the proportion of all pupils achieving GLD (Good Level of Development) in the 'Prime areas' of learning so that almost all achieve.
Priority 2	Through both enhanced classroom provision and targeted teaching, ensure phonics catch up so that almost all pupils achieve Y1 standard and 100% pass Y2 re-take
Priority 3	Through implementation of the re-purposed Writing and Reading curriculum ensure teachers develop

	their subject knowledge sufficiently to manage good progression
Barriers to learning these priorities address	Diminish the difference between disadvantaged and other pupils
Projected spending	£40,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Breakfast Club & Attendance Support
Priority 2	Ensure PP pupils access and regularly attend clubs and additional events
Barriers to learning these priorities address	Improving attendance and readiness to learn Providing wider school experiences for all pupils
Projected spending	£21,460

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Develop and implement the curriculum, taking into account the individual professional development of all staff	Provide release time for teachers and support where needed
Targeted support	Ensuring effective adaptations to new EYFS curriculum	External support and monitoring
Wider strategies	Identifying barriers pupils and families face	Careful and rigorous monitoring of attendance at clubs and extra events Staff awareness and targeted communication with parents Consulting pupils and varying clubs offered
Wider strategies	Ensuring target families attend Breakfast Club	Continually monitor attendance Adapt provision as necessary so that pupils are motivated to attend.

Our School Improvement Plan Priorities covers the following areas:

- Developing strong provision for pupils with SEND
- Improving pupils' writing
- Enhancing learning in our Reception class

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading and Writing	<p>Due to lost teaching time, reading progress is not as strong as previous years. Pupils, who were already behind with their writing, have fallen further behind and as a result, writing is a whole school priority for next year's School Improvement Plan.</p> <p>A high proportion of disadvantaged pupils have SL&C needs, and some develop wider SEND. This has a significant impact on progress in R&W. Pupils with SLCN (especially younger pupils) were particularly affected by the changes in provision due to school closures. Developing strong provision for SL&C is a whole school priority for 2021-22.</p>
Progress in Mathematics	Despite school closure, progress in KS2 maths remains strong.
Phonics	As a result of school closures, 50% of PP pupils achieved expected standard (below National 2019). Reception pupils' progress phonics has also been affected; (see comments re SLCN above). These pupils will be a focus for enhance classroom provision and more specific catch up next academic year.
Other	PP attendance = 95.2% (adversely affected by 2 pupils). It will continue to be a focus next academic year, including checking up their access to clubs and other activities that were curtailed during the past academic year.