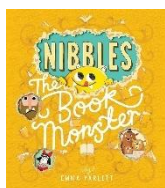


**Year 2 Spring Term 1**  
Learning Together - Topic Summary



# Forests



Here are some of the things your child will be learning about in this topic.

## English

We will be reading a very funny book called 'Nibbles the book monster' - he enjoys munching his way through traditional tales and mixing the story up! We will be writing a wanted poster/character description about Nibbles. After our trip to the forest, we will also be writing a recount of our time there; what we did/observed/discovered and learnt.

## Maths

We will be working on our five- and ten-times tables, understanding commutativity and what happens when zero is a factor. Then moving onto doubles, halving and division.

## Art

We will be drawing winter trees and painting forest scenes inspired by our trip to 100 Acre Woods and the work of David Hockney. We will be making pictures using natural objects found in forests and our school grounds.

## D.T.

Designing, making and evaluating a wheeled mechanism.

## Dance and P.E.

Using shapes and balances to create a dance piece based on the theme of plants growing.

## R.E

The Hindu festival of Holi. Focussing on 'remembering' and how we remember events or people.

## Geography

We will be naming the 4 countries of the United Kingdom and their capital cities. We will learn the names of the seas that surround the UK. We will be learning about the features of different forests, including 100 Acre Woods (Forest of Bere, Wickham). We will compare Cosham and forests, thinking about the physical and human features of both. We will locate 100 Acre Woods on maps, including the use of Google Maps. We will keep weather diaries using the BBC weather websites.  
**Key vocabulary:** capital, London, Edinburgh, Cardiff, Belfast, weather, deciduous, evergreen, vegetation, clearing

## Science

We shall be visiting 100 Acre Woods near Wickham to find out about the plants and animals that live in a forest habitat and discovering micro-habitats too. We will be learning about food chains.  
**Key vocabulary:** habitat, microhabitat, food-chain, energy, producer, consumer, predator, living, dead, shelter

## Computing

Programming, predicting and debugging algorithms.

## PSHE

Internet safety.

## Important dates:

Class visit to 100 Acre Woods-date to be confirmed.  
Please remember to help your child to practise their weekly spellings.  
P.E. will remain on Mondays and Tuesdays.

## How you can support your child

Look at maps and locate England, Northern Ireland, Scotland and Wales.  
Look at the weather forecast on TV or in a local paper - discuss what the different words mean.  
Find out about different animals and plants that live in a forest.  
Observe different tree species and talk about their similarities/differences.