

Personal, Social & Emotional

Me and My Relationships

Build constructive relationships

Talk about their family

Become a member of a community

Show more confidence in new social situations

Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'

Communication, Language & Literacy

Learn and use new vocabulary

Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions

Use talk to organise themselves and their play

Start a conversation with an adult or a friend and continue it for many turns

Understand how to listen carefully and why listening is important

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills

Collaborate with others to manage large items, such as moving a long plank safely, carrying large hollow blocks

Use a comfortable grip with good control when holding pens and pencils

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips

Using scissors correctly making snips (link to EAD/ DT)

Literacy

Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing

Developing phonological awareness (Read Write Inc)

Use some of their print and letter knowledge in their early writing

Name writing

Blend sounds into words

Key Experiences this half term:

Starting school

Making new friends

Exploring the school grounds

Mathematics

Numberblocks will be used daily as a launchpad for the focus learning within the session

Spatial reasoning (construction and 3d shapes)- 2 weeks

Subatiscing 1-2

Subatiscing 3

Maths baseline assessment

MARVELLOUS ME **Autumn 1**

Key texts to inspire us:

We're Going on a Bear Hunt by Michael Rosen, The Gingerbread Man, Kind by Axel Sheffler, In Every House On Every Street by Jess Hitchman

Key Vocabulary:

Old, new, in the past, a long time ago, Before I was born, when I was little, special, harvest, England, house, flat, local area, same, different, world, seasons, change, Autumn

The World

RE- Special Things

RE- Harvest

Talking about where we live

Learning about places in our school

Begin to make sense of their own life-story and family's history (talking about the lives of people around us who we are familiar with)

Understand the effect of changing seasons on the natural world around us (Autumn)

Expressive Arts & Design

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc

Engaging in pretend play and building storylines in play (Role play home corner)

Draw with increasing complexity and detail, such as representing a face with a circle and including details.(self- portraits)

Daily song time focussing on remembering familiar songs and their tunes

Explore, use and refine a variety of artistic effects to express ideas (mark making lines of different thickness, using variety of tools)



Plans are subject to change based on the needs and interested of the children, however, all skills from subject specific progression documents will be covered

Communication is a key focus throughout every area of development