

Personal, Social & Emotional

Make sense of own life history and family's history (link to UW)

Understand where babies come from (tummy) and adoption and surrogacy

Think about how we change from baby to adult (link to UW)

Continuing to build relationships and learning to resolve conflict e.g. turn taking

Caring for living things

Express their feelings and consider the feelings of others.

Communication, Language & Literacy

Understand how to listen carefully and why listening is important

Learn and use new vocabulary

Articulate their ideas and thoughts in well-formed sentences

Describe events in some detail

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen

Engage in story times

Listen to and talk about stories to build familiarity and understanding

Physical Development

Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills

Be increasingly independent as they get dressed and undressed, for example, putting coats on and doing up zips

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions. Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group (gymnastics focus)

Daily fine and gross motor sessions (including write dance & funky fingers)

Literacy

Read individual letters by saying the sounds for them.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Name writing

Handwriting to form letters correctly (both upper and lower case)

Spell words by identifying the sounds and then writing the sound with letter/s

Write short sentences with words with known sound-letter correspondences

Key Experiences this half term:

Watching chicks hatch and grow

Finding a mysterious egg

Baking bread

OUT OF THE EGG

Spring 2

Mathematics

Numberblocks will be used daily as a launchpad for the focus learning within the session

Spatial reasoning including symmetry

Pattern

Partitioning 2 & 3 (including number bonds, part whole, inverse operations)

Partitioning 5 (including number bonds, part whole, inverse operations)

Partitioning 10 (including number bonds, part whole, inverse operations)

The World

RE- New Life (linked to Easter)

Draw information from a simple map (Linked to Rosie's Walk)

Showing an Interest in different occupations (Linked to vets and farmers)

Understand the key features of the life cycle of an animal (chicks and eggs)

Compare and contrast key figures from the past (Mary Anning)

Understand the effect of changing seasons on the natural world around them (Spring)

Key texts to inspire us:

We're Going on an Egg Hunt by Laura Hughes, The Little Red Hen (traditional story), How to Grow A Dinosaur by Caryl Hart, Dinosaurs in the Supermarket by Timothy Knapman

Some of our Key Vocabulary:

Past, present, a long time ago, egg, hatch, baby, adult, Spring, symbols, Christian, map, England, local area, features, seasons, change, feature, fossil, vet, care, adoption, surrogacy

Expressive Arts & Design

Develop storylines in their pretend play (vet role play area)

Explore and engage in music making and dance, performing solo or in groups (Music workshop)

Singing familiar songs and building on repertoire of songs

Draw with increasing complexity and detail (sketching chicks)

Join different materials (moving chicks)

Building on our previous learning of skills (printing chicks, mark making with a variety of tools)



Plans are subject to change based on the needs and interested of the children, however, all skills from subject specific progression documents will be covered

Communication is a key focus throughout every area of development