

Personal, Social & Emotional

Learn how to manage personal hygiene needs
Name parts of the body and keeping privates private (NSPCC pantosaurus)
Understand how to keep bodies healthy and safe
Road Safety focus week
Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried' (linked to zones of regulation)
Remember rules without needing an adult to remind them.

Communication, Language & Literacy

Understand how to listen carefully and why listening is important.
Learn and use new vocabulary
Ask questions to find out more and to check they understand what has been said to them.
Describe events in some detail.
Listen carefully to rhymes and songs, paying attention to how they sound.
Listen to and talk about stories to build familiarity and understanding

Physical Development

Daily fine and gross motor sessions (including write dance & funky fingers)
Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming
Develop the foundations of a handwriting style which is fast, accurate and efficient.

Literacy

Read individual letters by saying the sounds for them.
Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.
Name writing
Handwriting to form letters correctly (both upper and lower case)
Spell words by identifying the sounds and then writing the sound with letter/s
Write short sentences with words with known sound-letter correspondences

Key Experiences this half term:

Visit to Beaulieu Motor Museum
Walk to Cosham to the park for a picnic looking at the trains, buses and cars

Mathematics

Measures (2 weeks)
Composition of 6 (part whole model, understanding inverse, partitioning & number bonds)
Composition of 7 (part whole model, understanding inverse, partitioning & number bonds)
Composition of 8 (part whole model, understanding inverse, partitioning & number bonds)
Comparing number to 10 (more than, less than, comparing amounts, relationships in number)

ON THE MOVE

Summer 1

The World

RE- Special People
Comment on images of familiar situations in the past (comparing vehicles from the past and present day)
Talk about the differences between materials and changes they notice (Floating and sinking)
Plant seeds and care for growing plants
Exploring the natural world around us
Begin to understand the need to respect and care for the natural environment and all living things.
Understand the key features of the life cycle of a plant and an animal.

Key texts to inspire us:

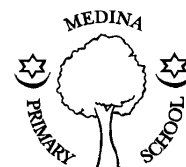
The Hungry Caterpillar by Eric Carle, Superworm by Julia Donaldson, The Enormous Turnip retold by Kate Daynes

Some of our Key Vocabulary:

Specialness, Church, Mosque, past, present, a long time ago, float, sink, plant, grow, care, seed, life cycle, vehicle, old, new, private, safe, emotion, feeling

Expressive Arts & Design

Develop storylines in their pretend play (Role play train station)
Return to and build on their previous learning, refining ideas and developing their ability to represent them (sketching flowers)
Play instruments with increasing control to express their feelings and ideas.
Create collaboratively, sharing ideas, resources and skills (creating bug hotels)
Develop their own ideas and then decide which materials to use to express them & Join different materials (junk modelling vehicles)



Plans are subject to change based on the needs and interests of the children, however, all skills from subject specific progression documents will be covered

Communication is a key focus throughout every area of development