

## **Personal, Social & Emotional**

Being My Best

Learn about the factors that support overall health and well being

Learn to be confident in new social situations (link to transition)

Sun Safety

Express their feelings and consider the feelings of others

Showing resilience and perseverance in the face of challenge

## **Communication, Language & Literacy**

Understand how to listen carefully and why listening is important.

Learn and use new vocabulary

Articulate their ideas and thoughts in well-formed sentences.

Describe events in some detail.

Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.

Engage in story times.

Listen to and talk about stories to build familiarity and understanding.

## **Physical Development**

Progress towards a more fluent style of moving, with developing control and grace (Toy shop dance)

Daily fine and gross motor sessions (including write dance & funky fingers)

Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions and other physical disciplines (sports day preparation and sports day)

Develop the foundations of a handwriting style which is fast, accurate and efficient.

## **Literacy**

Read individual letters by saying the sounds for them.

Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words.

Name writing

Handwriting to form letters correctly (both upper and lower case)

Spell words by identifying the sounds and then writing the sound with letter/s

Write short sentences with words with known sound-letter correspondences

## **Key Experiences this half term:**

Visit a museum (Search)

Transition to Year One

Having a teddy bears picnic

# **AT THE TOYSHOP**

## **Summer 2**

## **Mathematics**

*Numberblocks will be used daily as a launchpad for the focus learning within the session*

Patterns in odd and even numbers

Patterns in doubles

Patterns with shape

Spatial Reasoning

Measures

## **The World**

RE- Jesus the storyteller

Comment on images of familiar situations in the past (toys)

Understand the effect of changing seasons on the natural world around them. (Seasonal changes of Summer)

Explore and talk about different forces they can feel. (push and pull toys)

Compare and contrast characters from stories, including figures from the past. (Old bear stories)

Describe what they see, hear and feel whilst outside. (minibeasts and growing plants)

Making food for our teddy bears picnic

## **Key texts to inspire us:**

Titch by Pat Hutchins, Supertato by Paul Linnet and Sue Hendra, Lost in the Toy Museum by David Lucas, Dogger by Shirley Hughes, Paddington Bear by Michel Bond

## **Some of our Key Vocabulary:**

Jesus, Bible, Christian, story, season, Summer, push, pull, force, in the past, present, a long time ago, old, new, transition, change, healthy, safety, compare

## **Expressive Arts & Design**

Develop storylines in their pretend play (Garage outdoor role play/ toy shop indoor role play)

Singing familiar songs and building on repertoire of songs

Watch and talk about dance and performance art, expressing their feelings and responses (linked with PE- dance)

Return to and build on their previous learning, refining ideas and developing their ability to represent them (joining skills in junk modelling robots, making paper plate puppets)

Explore, use and refine a variety of artistic effects to express their ideas and feelings (sketching teddies)



*Plans are subject to change based on the needs and interested of the children, however, all skills from subject specific progression documents will be covered*

*Communication is a key focus throughout every area of development*